



ATFE

Association for

Theological Field Education

**35TH BIENNIAL CONSULTATION
OF THE ASSOCIATION OF
THEOLOGICAL FIELD
EDUCATION**

Asheville, NC

2019

ATFE Association for Theological Field Education

January 29, 2019

Welcome to Asheville and the 35th Biennial Consultation of the Association of Theological Field Education (ATFE). ATFE began in 1946 to provide a forum to identify, study, research and act upon issues of significance to theological field education. ATFE connects and bridges theory and practice, academy and church, local and global contexts, and the wisdom of the past and the dreams of the future.

In light of our mission, your ATFE Local Arrangements and Steering Committees have worked diligently to plan a consultation that will help you

- grow in your knowledge and skills through relevant and groundbreaking plenary and break-out sessions
- expand your network of colleagues as you connect with old friends and get acquainted with new ones
- learn about innovative educational and contextual ministry initiatives
- contribute your wisdom and knowledge to the redevelopment of the ATS standards and
- unwind and enjoy the beauty of Asheville

We encourage you to make this meeting work for you. The schedule is full and we will be delighted if you engage in every session. However, we also want you to find time to rest and recharge. We invite you to take a brisk walk on the beautiful hotel grounds or enjoy a work-out in the fitness center; curl up in front of the fire with that new book you picked up from the book table; grab a friend and a steaming mug of tea or coffee and find a quiet corner to catch up; or gather with your caucus to talk shop, plan a writing project or just to fellowship together.

Our conference planner, the hotel staff, and the ATFE Steering and Local Arrangement committees are standing by to assist you in any way that we can. Let us know how we can help. We are glad you're here and we look forward to spending these days of respite and learning with you.



Association for Theological Field Education

2019 ATFE Biennial Consultation | **Schedule** | January 30-February 2, 2019

Wednesday, January 30, 2019

2:00-7:00 p.m.	Registration – Laurel Foyer
1:00-3:00 p.m.	Research and Publishing Meeting – Dogwood Room
3:00-5:30 p.m.	New Field Educator's Workshop – Foxfire Room
4:00-5:00 p.m.	Caucus Contact Persons Meeting – Magnolia Room
5:30-6:00 p.m.	All About ATFE – Foxfire Room
6:00-7:00 p.m.	Welcome Reception – Blue Ridge Room
7:00-8:30 p.m.	Opening, Devotion, and Introductory Session: Frank Yamada, "Trends within the Changing Landscape of Theological Education" – Mitchell/Roan Ballroom
8:30-9:30 p.m.	Dessert Buffet – Mitchell/Roan Ballroom

Thursday, January 31, 2019

8:30-9:15 a.m.	Worship – Mitchell/Roan Ballroom
9:15-10:15 a.m.	Plenary Session: Asheville Faith Leaders Panel – Mitchell/Roan Ballroom
10:30-11:45 a.m.	Table Discussions – Mitchell/Roan Ballroom
Noon-1:30 p.m.	Lunch and Business Meeting – Mitchell/Roan Ballroom
1:45-3:00 p.m.	Breakouts – Session 1
3:15-4:30 p.m.	Breakouts – Session 2
4:45-5:45 p.m.	Happy Hour with the Authors – Hotel Lobby
6:00 p.m.	Caucus Dinners

Friday, February 1, 2019

8:30-9:15 a.m.	Worship – Mitchell/Roan Ballroom
9:30-10:30 a.m.	Plenary session – Chris Scharen, "Making Theology Matter: Field Education as the Practical-Prophetic Heart of Effective Ministry Preparation" a report on the Auburn Study – Mitchell/Roan Ballroom
10:45-12:00 p.m.	Breakouts – Session 3
12:15-1:30 p.m.	Lunch and Business Meeting – Mitchell/Roan Ballroom
1:45-6:00 p.m.	Immersion, Site Visits, Networking
7:00-9:00 p.m.	Banquet – passing the gavel, retirements, bluegrass entertainment – Pisgah/Pilot Ballroom

Saturday, February 2, 2019

8:30-9:45 a.m.	Breakouts – Session 4
10:00-Noon	Table talk, pulling it all together, final business session if needed, closing blessing – Mitchell/Roan Ballroom

Thursday Breakout Sessions, 1:45 – 3:00 p.m.

Conversation with Frank Yamada, Barbara Blodgett, and Kristina Lizardy-Hajbi — Mitchell/Roan Ballroom

Field Education and Clergy Burnout: Fostering Differentiation and Resiliency, Jason Whitehead — Foxfire Room

Contextual Education in Correctional Settings: Navigating Challenges and Opportunities, Letitia M. Campbell and Elizabeth M. Bounds — Magnolia Room

Thursday Breakout Sessions, 3:15 – 4:30 p.m.

Shifting Field Education to the Margins: Preparing “Field Hospitals” for Ministry, Christina Zaker — Foxfire Room

Linking Scaffolded Formation through an Articulated Progressive Framework with Field Education Outcomes, Christine Sorensen — Mitchell/Roan Ballroom

Bringing Mentoring Online, Brady Bryce — Magnolia Room

Friday Breakout Sessions, 10:45 a.m. – 12:00 p.m.

Identifying Expectations for Ministers, Brady Bryce — Magnolia Room

Mentoring: The Power of Formational Stories, Matthew Floding, Sung Hee Chang, and John Senior — Foxfire Room

Prophetically Reimagining the Church: Formation for Entrepreneurial Ministry, Jenny Witcher: Mitchell/Roan Ballroom

Friday Immersions & Site Visits, 1:45 – 6:00 p.m.

Community-Engaged Ministry Walking Tour: A walking tour of downtown Asheville to visit local faith communities and agencies that are innovating community-engaged ministries (BeLoved, Climate Collider), led by Rev. Amy Cantrell of BeLoved Asheville (no additional cost).

Hike along Blue Ridge: A hike along the Blue Ridge. Bring your tennis shoes or hiking boots and join Dave Degler for an afternoon hike (weather permitting, no additional cost)

Self-Led Art District Exploration: Free time to explore Asheville’s vibrant art district. The hotel shuttle will transport participants for a \$5 round trip fare.

Saturday Breakout Sessions, 8:30 – 9:45 a.m.

Conversation with Frank Yamada, Barbara Blodgett, and Kristina Lizardy-Hajbi — Mitchell/Roan Ballroom

I Have a Great Book Idea, How do I Get Published? Rolf Janke — Magnolia Room

Contextual Education as Theological Action Research, Daniel Rhodes — Foxfire Room

Meet Our Plenary Speakers

Frank Yamada, Executive Director
The Association of Theological Schools



Frank M. Yamada began as executive director of The Association of Theological Schools (ATS) in July 2017. Prior to ATS, he joined the McCormick faculty in 2008 as associate professor of Hebrew Bible and director of the Center for Asian American Ministries. In 2011, he was elected as McCormick's tenth president—the first Asian American to lead a Presbyterian Church (USA) seminary. His tenure there was marked by increasing diversity in McCormick's student body and creative engagement with the shifting

realities of theological education. A graduate of Southern California College, Yamada earned his MDiv and PhD from Princeton Theological Seminary. He is an ordained minister in the Presbyterian Church (USA) and has written and spoken on the future of the church and theological education.

Frank will be speaking on "Trends within the Changing Landscape of Theological Education" Here is a preview of this important conversation: To say that theological education is in a state of change is an understatement. Higher education, in general, is going through significant transformation. Religion is struggling to find its place in the tumultuous social landscape of North America. Theological education is at the crossroads of these larger forces. In the middle of this change, theological schools are showing evidence of these strains while responding in creative and adaptive ways through institutional models, educational practices and degrees, and engagement of the 21st C. student.

Christian Sharen
Vice President of Applied Research
The Center for the Study of Theological Education at
Auburn.



Christian's main research and writing interests center on practical theology and theological education, with a particular interest in what strengthens leaders of faith and moral courage in facing the big challenges of the 21st century. A leading scholar working at the intersection of social science and theology, he lectures and writes in the areas of innovation and change in theological education and leadership of faith communities today. Scharen is Co-Director of the Learning Pastoral Imagination Project, an ongoing longitudinal, ecumenical, national study of learning ministry in practice. He loves and writes extensively about faith and pop music. Prior to joining Auburn, Scharen was Assistant Professor of Worship and Theology and Director of Contextual Education at Luther Seminary in St. Paul MN. He has also served as Director of the Faith as a Way of Life Program at the Yale Center for Faith & Culture and Assistant Professor of Congregational Studies and Practical Theology (Adjunct) at Yale Divinity School.

Chris will be speaking on "Making Theology Matter: Field Education as the Practical-Prophetic Heart of Effective Ministry Preparation," the report on the Auburn study.

Amy Cantrell, Beloved Asheville



Amy, a Presbyterian pastor educated at Columbia Theological Seminary, is the founder of “BeLoved,” a community of people from the streets and margins who eat together, laugh together, cry together, create together, and share what we have with each other and our neighbors,” she says. “We have no paid staff and are powered by individual donors, people from the streets, and volunteers from all over Asheville and Buncombe County who have come together to end homelessness, poverty, and racism.” Raised in Spartanburg, South Carolina, and influenced by Dr. Martin Luther King, Jr., Amy traveled to New York City in her late teens with the goal of building relationships with people who lived on the streets. “I began to see how many people we lock out or lock up in America—from prisons to the streets to nursing homes and hospitals, shelters, and doorways,” she says. Amy will share her story and more about this innovative ministry during our panel discussion on Thursday morning. She will also lead our afternoon immersion experience. <http://www.belovedasheville.com/>

Scott Hardin-Nieri

Director of Creation Care Alliance of WNC

Scott is an ordained pastor with the Christian Church (Disciples of Christ) and has served as a pastor in the foothills of the Rocky Mountains in Fort Collins, CO as well as in Spring and Houston, TX. Scott has a degree in Business Management from Texas A&M University and holds a Master of Divinity and a Diploma in the Art of Spiritual Direction from San Francisco Theological Seminary. Scott will share about his work during our panel discussion on Thursday morning.



Our Preachers for the Conference

Reverend Brent Edwards

Pastor St. James AME Church, Asheville, NC.

Rev. Edwards was raised in Charleston, SC, but moved to North Carolina in pursuit of higher education. He holds a BA in Religious Studies from the University of North Carolina at Chapel Hill and pursued the Master of Divinity degree at Union Presbyterian Seminary/Presbyterian Christian School of Education in Charlotte, NC. In addition to preaching widely, Rev. Edwards is a stand-up Christian comedian and a professional musician.



Dr. Marcia Mount Shoop, Pastor

Grace Covenant Presbyterian Church, Asheville, NC

Marcia holds a Ph.D. in Religious Studies from Emory University Graduate School of the Arts and Sciences and a Master of Divinity degree from Vanderbilt Divinity School. Her publications include: *A Body Broken, A Body Betrayed: Race, Memory, and Eucharist in White-Dominant Churches*, *Faithfully Feminist: Jewish, Christian, and Muslim Feminist on Why They Stay*, *Touchdowns for Jesus and Other Signs of Apocalypse: Lifting the Veil on Big-Time Sports*, *Wide Open Spaces: Women Exploring Call through Stories and Reflections*, *Let the Bones Dance: Embodiment and The Body of Christ*, and *Women, Writing, Theology: Transforming A Tradition of Exclusion*



Breakout Session Leaders

Thursday, 1:45 p.m. and Saturday 8:30 a.m. Conversation with Frank Yamada, Executive Director of The Association of Theological Schools (ATS), Barbara Blodgett, Donald and Lillian Nunnally Assistant Professor in Pastoral Leadership at Lexington Theological Seminary, and Kristina Lizardy-Hajbi, Term Assistant Professor of Leadership and Formation and Director of the Office of Professional Formation at Iliff School of Theology, about the upcoming redevelopment of the ATS accreditation standards.

Field Education and Clergy Burnout: Fostering Differentiation and Resiliency

Jason Whitehead, John Wesley Iliff Sr. Adjunct Lecturer in Pastoral Care, Iliff School of Theology, Denver, CO. Many clergy experience burnout within five years of graduation from Seminary. This session will explore causes of burnout, some possible solutions to the crisis of clergy burnout, and begin the conversation about implementing strategies in theological field education to help combat this trend.

Contextual Education in Correctional Settings: Navigating Challenges and Opportunities

Letitia M. Campbell, Director of Contextual Education I and CPE, and Assistant Professor in the Practice of Ethics and Society, Candler School of Theology

Elizabeth M. Bounds, Associate Professor of Christian Ethics, and Co-Founder, Certificate in Theological Studies Program, Lee Arrendale State Prison for Women

Contextual and field education programs that offer students the chance to engage in ministry inside of prisons can be transformative for students, faculty, and institutions. Developing such initiatives presents both challenges and opportunities, however. This session will explore some practical, pedagogical, and theological challenges involved in offering field and contextual education opportunities in correctional settings, with particular attention to partnering with correctional institutions; navigating differences of institutional culture; preparing students and faculty for engaging in such settings; and building bridges to the wider seminary curriculum. In this session, participants will have a chance to hear from a panel of Candler School of Theology faculty and administrators, and correctional chaplain partners, who will reflect on their experience developing, leading, and participating in Candler's work in prison settings since the 1980s.

Shifting Field Education to the Margins: Preparing "Field Hospitals" for Ministry

Christina Zaker, Director of Field Education, Catholic Theological Union

Pope Francis has called for Catholic ministers to see themselves as a "field hospital" standing in solidarity with those at the margins. This focus and its roots in Catholic Social Teaching should impact the critical role field education plays in preparing students for ministry. This workshop will explore how a commitment to building relationships with communities at the margins of society should be a cornerstone of field education. This workshop will be specifically focused on Roman Catholic Lay and Ordained approaches to shifting the landscape of field education to the margins, but all ATFE members and their wisdom for this seminar style conversation are welcome.

Linking Scaffolded Formation through an articulated progressive framework with Field Education outcomes, Christine Sorensen, Dean of Formation, United Theological College

In our Southern Hemisphere setting five areas of formation linked to theological, contextual, and developmental outcomes have been developed into a three stage formation framework. At the first stage of the framework a student is able to place themselves within a cultural and theological stream and identify how they have been shaped; they then move to consolidate the content and skills of the programme; at the final stage is readiness to nurture, teach, lead and minister to others in contextually appropriate ways. Articulating a framework of proximate outcomes for formation through the degree program scaffolds students' ability to construct goals for their own learning, helpfully scales field education assessment, and clarifies elements of annual reviews to identify progress and future growth challenges.

Bringing Mentoring Online, Brady Bryce, Director of Contextual Education and Assistant Professor of Practical Theology, Abilene Christian University

The rapid advance of Online Education increases the need for intentional mentoring of ministry students. Schools interested in mentoring diverse online students must wrestle with issues of scale, denominational difference, approach to mentoring, and preparation of mentors. This session will explore one theological school's new approach to online mentoring.

Identifying Expectations for Ministers, Brady Bryce, Director of Contextual Education and Assistant Professor of Practical Theology, Abilene Christian University

Protestant, Free Church traditions tend to pride themselves on things like the priesthood of all believers, freedom from church hierarchy, and independent approaches to worship. So, what might this group identify as expected norms for the ministers who serve them? This session reveals the results of a nationwide-grounded research study on expectations of what ministers should know, believe, do and represent. Results identify and compare what 500 seminary professors, ministers, appointed church leaders, and members primarily from one American denomination identified as expectations for ministers. The implications will likely resonate with and inform the understanding of obstacles in contemporary ministry preparation.

Mentoring: The Power of Formational Stories

Matthew Floding, Director of Ministerial Formation, Duke Divinity School

Sung Hee Chang, Director of Supervised Ministry & Vocational Planning in Charlotte and Associate Professor of Supervised Ministry, Union Presbyterian Seminary

John Senior, Director of the Art of Ministry, Assistant Professor of Practical Theology and Religious Leadership, and Director of the Collaborative for Religious Leadership, Wake Forest University School of Divinity

We can alert our supervisor-mentors to the dynamics of Pastoral Imagination and equip them to judiciously use their stories to foster student formation. We can equip them to recognize the formational moments in a student's experience and to theologically reflect on these with them to further their growth in ministerial competence, nurture pastoral imagination and even encourage habits in resiliency in ministry.

Prophetically Reimagining the Church: Formation for Entrepreneurial Ministry

Jenny Whitcher, Founder, Juniper Formation

Those preparing for ministry are increasingly called to entrepreneurial ministries that tear down the walls between church and community, prioritize missional and justice ministries over traditional worship, and imagine chaplaincy beyond institutional contexts.. Are we being called to incubate this reformation moment? How will we respond? This seminar will present and engage participants in dialogue around: seminary and denominational barriers experienced by those called to entrepreneurial ministry, ways we can better support entrepreneurial ministry formation, and resources offered by Juniper Formation (www.JuniperFormation.org) as we prophetically reimagine the Church together.

I Have a Great Book Idea, How do I Get Published?

Join **Rolf Janke** from Rowman & Littlefield to learn the ins and outs of publishing in today's highly competitive market.

Contextual Education as Theological Action Research

Daniel Rhodes, Coordinator of Contextual Education, Institute of Pastoral Studies, Loyola University Chicago

This session will engage theological action research (TAR) as a promising and emerging model for ministry education during this time of significant shifts in the profession. As an orientation toward inquiry that is community-based, collaborative, and aimed to generate practical knowledge, TAR is interdisciplinary and seeks to bring theological tradition into dialogue with indigenous knowledge for the purpose of fostering rich collective discernment and action that promotes the flourishing of our communities. A description of the implementation of this model is also offered.