



2019 ATFE Biennium

BIBLIOGRAPHY

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Thursday, 1:45 p.m.

Field Education and Clergy Burnout: Fostering Differentiation and Resiliency

Dan Gildner, Dean of the Chapel and Assistant Professor in the Practice of Pastoral Formation, United Theological Seminary

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Contextual Education in Correctional Settings: Navigating Challenges and Opportunities
Letitia M. Campbell, Director of Contextual Education I and CPE, and Assistant Professor in the Practice of Ethics and Society, Candler School of Theology
Elizabeth M. Bounds, Associate Professor of Christian Ethics, and Co-Founder, Certificate in Theological Studies Program, Lee Arrendale State Prison for Women

God in Captivity: The Rise of Faith Based Ministries in the Age of Incarceration by Tanya Erzine

The Angola Prison Seminary by Michael Hallett et al.

“Project TURN: Portrait of a Prison Ministry” by Sarah Jobe in *Christian Reflection a Series in Faith and Ethics*, at <http://www.baylor.edu/content/services/document.php/163071.pdf>

Radical Discipleship: A Liturgical Politics of the Gospel by Jennifer M. McBride

Blood in the Water: The Attica Prison Uprising of 1971 and Its Legacy by Heather Ann Thompson

Contextualizing Theological Education, ed. Theodore Brelsford and P. Alice Rogers

Equipping the Saints: Best Practices in Contextual Theological Education, ed. David O. Jenkins and P. Alice Rogers

Educational Models and Practices in Theological Education: Programs in Prison Peer Group Final Report, Association of Theological Schools (2018)

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Thursday, 3:15 p.m.

Shifting Field Education to the Margins: Preparing “Field Hospitals” for Ministry
Christina Zaker, Director of Field Education, Catholic Theological Union

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Linking Scaffolded Formation through an articulated progressive framework with Field Education outcomes

Christine Sorensen, Dean of Formation, United Theological College

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Bringing Mentoring Online

Brady Bryce, Director of Contextual Education and Assistant Professor of Practical Theology, Abilene Christian University

Anderson & Reese "Spiritual Mentoring."

Kocher, Byasse, Howell, "Mentoring for Ministry."

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Friday, 10:45 a.m.

Identifying Expectations for Ministers

Brady Bryce, Director of Contextual Education and Assistant Professor of Practical Theology, Abilene Christian University

The primary resource is the collected & coded data, expressed in a brief compelling manner.

Mentoring: The Power of Formational Stories

Matthew Floding, Director of Ministerial Formation, Duke Divinity School
Sung Hee Chang, Director of Supervised Ministry & Vocational Planning in Charlotte and Associate Professor of Supervised Ministry, Union Presbyterian Seminary
John Senior, Director of the Art of Ministry, Assistant Professor of Practical Theology and Religious Leadership, and Director of the Collaborative for Religious Leadership, Wake Forest University School of Divinity
Faye Taylor, Director of Field Education, New Brunswick Theological Seminary

Robert Coles, *The Call of Stories*, Houghton Mifflin

Sonja M. Stewart, *Following Jesus*, Geneva Press

Stanley Hauerwas, *Community of Character*, University of Notre Dame Press

Prophetically Reimagining the Church: Formation for Entrepreneurial Ministry

Jenny Whitcher, Founder, Juniper Formation

www.JuniperFormation.org

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Saturday, 8:30 a.m.

Contextual Education as Theological Action Research

Daniel Rhodes, Coordinator of Contextual Education, Institute of Pastoral Studies, Loyola University Chicago

Romand Coles, *Visionary Pragmatism* (Duke University Press).

Elaine Graham, "Is Practical Theology a form of 'Action Research'?" *ITFJ* 17/1 (2013): 148-178.

Bruce Martin, "Transforming a local church congregation through action research," *Education Action Research* 9/2 (2001): 261-278.

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