



2015 ATFE Biennium

**MEETING MINUTES AND
COMMITTEE REPORTS**

January 23-24, 2015

Caucus Reports

AFRICAN-AMERICAN CAUCUS

ANGLICAN/EPISCOPAL

MODERATE BAPTIST

Members of the Moderate Baptist Caucus gathered at the Cooperative Baptist Fellowship national meetings in the summers of 2013 and 2014 for fellowship and conversation about our work. We will convene in June of 2015 at the national CBF meeting in Dallas, TX.

Tracy Hartman

Baptist Theological Seminary at Richmond

thartman@btsr.edu 804 204 1214

CANADIAN CAUCUS

Lee Beach

McMaster Divinity College

(905) 577-4782

CATHOLIC CAUCUS

Br. Zachary Wilberding

Saint Meinrad Seminary and School of Theology

zwilberding@saintmeinrad.edu 812 357 6611

Barbara Sutton

St. John's School of Theology and Seminary

bsutton@csbsju.edu 320-363-3052

Mary Leanne Hubbard, SND

St. John's Seminary

smleanne@stjohnsem.edu 805 482 2755

The Catholic Caucus of ATFE held a consultation January 20-23, 2014 at Mount Angel Seminary in Oregon. The title of the consultation was "Blazing New Trails: Pathways to Transformation in Theological Field Education". Speakers included Patricia Benner, RN, Ph.D, FAAN, of the University of California at San Francisco and Dr. Charles R. Foster, formerly leader of the Educating Clergy Project of the Carnegie Foundation. Dr. Benner spoke on practice as a way of knowing. Dr. Foster's topic was the shape of practice learning and the challenges practice learning poses for theological education.

EVANGELICAL CAUCUS

John Swope

Ashland Theological Seminary

jswope@ashland.edu 419 289 5772

Deborah Penny

Northpark Theological Seminary

dpenny@northpark.edu 773 244-6200

LUTHERAN CAUCUS

Marji Shannon

Lutheran School of Theology at Chicago

mshannon@lstc.edu 773 256-0746

PRESBYTERIAN CAUCUS

Stephanie Crooms

Western Theological Seminary

stephanie@westernsem.edu 616.392.8555 x154

Susan Fox

Union Presbyterian Seminary

sfox@upsem.edu 804.278.4237

UNITED CHURCH OF CHRIST CAUCUS

UNITED METHODIST

The United Methodist, "UMFE" Caucus met January 21-23 2014 at Duke Divinity School, Durham, North Carolina. We had the opportunity to have a guided tour of Duke Chapel and also a chance to visit the buildings at Duke Divinity School. A highlight was the chance to gather together as colleagues with others in the specific ministry of directing field education. Each member was asked to provide a brief presentation about a significant change that has been made to their field education program and we enjoyed hearing the creative and engaging work that our peers are doing. We shared several meals together and visited Duke's Friendship House where seminary students are living and working alongside persons with intellectual and developmental disabilities. Seminarians live in community with the friends as roommates. They share a four bedroom apartment that has a living room, kitchen and dining room and eat, pray and celebrate life together. UMFE members also had the opportunity to visit Reality Ministries, a center that offers programs for persons with intellectual and developmental disabilities. We shared a discussion about supervision in our programs and focused on how to achieve excellent supervision in a parish setting for field education students.

Tamara Wilden

Methodist Theological School in Ohio

twilden@mtso.edu 740-362-3363

Business Meetings Agenda

Friday, January 23, 2015

12:15 p.m. - 1:15 p.m. -- Business Session

- Approve agenda for business meetings
- Approve minutes from 2013 Biennial Meeting
- Receive reports of Steering Committee
 - Chairperson (Alice Rogers)
 - Vice-Chair (Joe Bush)
 - Membership Report
 - Honouring deceased members of ATFE community
 - Secretary (Diane Maloney)
 - Treasurer (Tim Johnson)
 - Presentation of potential sites and dates for 2017 Biennial Consultation
 - Presentation of Nomination Report

Saturday, January 24, 2015

12:15 p.m. - 1:15 p.m. -- Business Session

- Receive Reports from Steering Committee Members (continued)
 - At Large (Caucus Coordinator: Trudy Stringer)
- Receive Report from Research and Publications Chair (Matt Floding)
- Motion to approve budget
- Election of 2015-2017 Steering Committee
- Selection of Site and Dates for 2015 Biennial Consultation
- Resolution of thanks to David Jenkins and Alice Tarkington
- Evaluations

Treasurer's Report 2 – YEAR OPERATIONS BUDGET

BUDGET REPORT FOR 2013-2014 and PROPOSED BUDGET FOR 2015-2016

EXPENSES	2-Year Budget 2013-2014	Actual End-of- Biennium Totals for	Difference: Between Budget & Actual for	Proposed 2-Year Budget for 2015-2016
Administration	800.00	510.00	290.00	700.00
ATS	510.00	510.00	0	(A)2200.00
Conference Planner	0	0	0	0
Journal of Reflective Practice	3,200.00	3,200.00	0	2700.00
Membership Recruitment-Post	100.00	0	100.00	100.00
Miscellaneous	100.00	0	100.00	100.00
Proceedings	100.00	0	100.00	100.00
Research & Development	5,000.00	3528.26	1471.74	4000.00
Steering Committee	18,000.00	(A)17,647.56	352.44	15,000.00
Website	400.00	399.00	1.00	400.00
Scholarship	1,000.00	0	1000.00	500.00
Registrar (Fee & Travel)	1,000.00	685.20	314.80	1000.00
Totals	30,210.00	26,480.02	3729.98	26,800.00

REVENUE

Member Dues	30,210.00	23,827.00	-6,383.00	23,800.00
Other Revenue	0	(B)3085.35	3085.35	(B)3,000.00
Totals	30,210.00	26,912.35	-3297.65	26,800.00

(A)Includes ATS delegate expenses (1594.60)

(B) NET income from consultation (2923.77) and interest (161.58)

Research and Publications

Since our last biennial consultation field educators have written pieces that support the formation of persons for varieties of ministerial leadership and the flourishing of the Church. The range of interests among field educators is particularly fascinating. A total of twenty pieces were submitted for this report: one book, five book chapters, eight articles and six book reviews. A list of forthcoming items is also provided since the Association will not gather formally until 2017.

The role of field education on the one hand has become more deeply valued in seminaries given the concern for outcome-based assessment. Some of the best data on student integration and artful ministerial leadership exercised authentically (true to one's self exercised with strong self and social awareness) and faithfully (true to one's tradition and the great Tradition) comes through theological field education. On the other hand, the financial pressures faced by many institutions has resulted in many (not just field educators) needing to absorb the responsibilities of other roles. The general "much-ness and many-ness" (Eugene Peterson), of these new configurations conspire against growing deeply in the soil of the reflective practitioner. This observation is simply to say that it can be difficult to find time to publish in our field. ATFE Research and Publishing Grants may be able to assist you. Please check the website.

It seems, however, that the field is ripe for the harvest. Some could follow Sarah Drummond's lead in exploring ways to help our institutions appreciate what she calls "holy clarity" in the area of planning and assessment. Others, with Susan Fox, Joanne Lindstrom and Stephanie Croom can help us all navigate the digital world in theological education. Or, participate in exploring strategies for resourcing the colleagues who guide, direct and care so deeply for our students, supervisor-mentors in ministerial contexts, with Lucinda Huffaker, Allison St. Louis, Thomas Fuller, Rhonda Parker, Jennie Rodriguez and Matthew Floding. Still others can mine the insights of experiential education with a view to transformative learning with James Brandt, William Kincaid and others. Others may wish to follow Diane Maloney and Lorraine Ste-Marie in paying attention to questions related to the personhood of students and the cultures in which they are being formed. All of us can re-visit and contribute to the conversation surrounding the cornerstone of *theological* field education, theological reflection on ministerial practice, with Barbara Blodgett and Matthew Floding and the international group of field educators that are revealing in their work the wide varieties of

approaches to theological reflection, their strengths and their weaknesses. The vineyard is large and there is a great deal of room to explore.

Respectfully submitted,

Matthew Floding

Books

Jeffrey H. Mahan, *Media, Religion and Culture: An Introduction*. Routledge, 2014

Chapters

Lee Beach, "Sculpting a Lesson." in *Let Those who Can, Teach*. ed. Stanley E. Porter, Eugene, OR: Pickwick, 2013.

James M. Brandt "Student Formation through Experiential and Transformative Learning: Pedagogical Insights from/for Contextual Education," pp. 55-69 in *Proleptic Pedagogy: Theological Education Anticipating the Future*, ed. Sondra Higgins Matthaei and Nancy R. Howell. (Eugene, OR: Cascade Books), 2014.

Lorraine Ste-Marie, « Pour un leadership ecclésial en résonnance avec les théories du développement humain et organisationnel, » dans *Vivre ensemble : Actes du Colloque de la Société Internationale de la Théologie Pratique*, mai 2012, Beyrouth, Liban. (Belgique : Lumen Vitae) ; pp. 197-210.

Lorraine Ste-Marie, « Supervision pastorale et identité ministérielle » in K. Demasure et L. Tardif (eds) et avec la collaboration de Marie-Rose Tannous, *Théologie pratique, pratiques de théologie*, Breches théologiques, Montréal, QC, Médiaspaul, 2014, pp. 411-438.

Lorraine Ste-Marie, « Relecture théologique du chapitre de Mme Hélène Tessier intitulé : « Accommodements raisonnables : où en est la réflexion morale sur le droit à l'égalité », K. Demasure et L. Tardif (eds) et avec la collaboration de Marie-Rose Tannous, *Théologie pratique, pratiques de théologie*, Breches théologiques, Montréal, QC, Médiaspaul, 2014, pp. 177-188.

Articles

Lee Beach, "Friend or Foe?: The Role of the Scholar in the Emerging Church." (With Dr. Steve Stuebaker) *Theological Education*, 48.2, 2014, 43-56.

Barbara Blodgett and Matthew Floding, "The Role of Theological Reflection Within Field Education," *Reflective Practice*, Volume 34, 2014, 268-283.

Joseph E. Bush, “Land Ethic Through a Retrospective Lens: Focusing and Refocusing Moral Community,” *New Theology Review* 26, no. 2, 2014.

Susan E. Fox, Joanne Lindstrom and Stephanie Croom “Digital Natives—Ministry Immigrants,” *Reflective Practice*, Volume 34, 2014, 94-102.

Mary C. Froehle, Kate Lassiter, and Diane Maloney. “Fieldnotes: Facilitating Conversations About Sex, Gender, and Sexuality in Field Education. *Reflective Practice* Volume 340, 2014, 204-213.

Lorraine Ste-Marie, “In Celebration of Multivalence in Practical Theology,” *Toronto Journal of Theology* *Toronto Journal of Theology*, 29.1: Spring 2013, 162-169.

Lorraine Ste-Marie, “From Pasts to Possibilities: Finding our Way as the Association for Theological Field Education,” *Reflective Practice*, Vol. 33, 2013, 268-281.

Lorraine Ste-Marie et Flavie Beaudet, « Une formation intégrale pour les agents pastoraux : Stratégies préventives au burnout » dans un numéro spécial de *Lumen Vitae* « **Burn out, épuisement des agents pastoraux** », Septembre, 2013.

Book Reviews

Lea Beach, *A Peaceable Hope: Contesting Violent Eschatology in New Testament Narratives* by David J. Neville in *Cultural Encounters Journal*, vol. 10.1, 2014.

Lee Beach, *Green Shoots Out of Dry Ground: Growing a New Future for the Church in Canada*, John Bowen (editor). *McMaster Journal of Theology and Ministry*, vol. 15 (2013-14).

Joseph E. Bush, *Dynamic Diversity: Building Class, Age, Race and Gender in the Church* by Bruce Milne, (Downers Grove, IL: IVP Academic, 2007), in *Reflective Practice* Volume 33, 2013.

Francis B. Koper, *Religious Life in Poland* by Christopher Garbowski, (McFarland, 2014), in *Catholic Library World* 85, no. 1 (September 2014).

Viki Matson, *Welcome to Theological Field Education!* Matthew Floding, ed. (Herndon, VA: The Alban Institute, 2011), in *Reflective Practice* Volume 33, 2013.

Lorraine Ste-Marie, *Pastoral Care and Hermeneutics* by Donald Capps, (Eugene, OR: Wipf and Stock, 2012), in *Reflective Practice*, Volume 34, 2014.

Forthcoming

Books

Lee Beach, *The Church in Exile: Living in Hope After Christendom*. Downers Grove: Intervarsity, 2015.

Barbara Blodgett and Matthew Floding, eds., *Theological Reflection for Field Education*. Eugene, OR: Wipf and Stock, 2015.

Field Educator Contributors: Nannette Banks, Annette Brownlee, Joseph Bush, Kimberly Clayton, Emily Click, Richard Cunningham, Deborah Davis, Isabel Docampo, Thomas Fuller, Tracy Hartman, George Hillman, Tara Hornbacker, William Kincaid, Carol Kuzmochka, Viki Matson, Christian Scharen, Kathleen Russell, Lorraine Ste-Marie, Sue Withers, Roslyn Wright.

Chapters

Jenny Whitcher, “Breaking the Civic Spirit: Experiences of Young Organizers.” In *Democracy’s Education: Public Work, Citizenship and the Future of Colleges and Universities*, ed. Harry C. Boyte. Nashville: Vanderbilt University Press, forthcoming 2015.

Lorraine Ste-Marie, « Le déplacement des lieux d’autorités : Impact sur la formation des agents pastoraux » dans *Autorité et pouvoir : Actes du Colloque de la Société Internationale de la Théologie Pratique*, juin 2014, Drogen, Belgique (Belgique : Lumen Vitae, anticipated for 2015).

Articles

Isabel Docampo, "Love is my Song, Peace is my Name Cultivating Peace through a Women’s Interfaith Dialogue,” 2015.

Matthew Floding, Thomas Fuller, Lucinda Huffaker, Rhonda Parker, Jennie Rodriguez and Allison St. Louis, “Employing the Power of the Learning Community Model for the Development of Supervisor-Mentors,” *Reflective Practice*, Vol. 35, 2015.

Froehle, Mary C., Diane Maloney, and Kate Lassiter. “Complex Identities in Ministry Formation: Processes of Reflection, Refraction, and Diffraction in the Context of Difference in Theological Field Education.” in *Complex Identities in a Shifting World: One God, Many Stories: Proceedings of the 11th International Academy of Practical Theology Conference*, edited by Pamela Couture, Robert Mager, Pamela McCarroll, and Natalie Wigg-Stevenson, xx-xx. Berlin, Germany: LIT Verlag, 2015.

Membership Comparison 2011, 2012, 2013 & 2014

Calendar Year	Emeritus Memberships	Individual Memberships	Non-US Institutional Memberships	US Institutional Memberships	Total # of Memberships	Total # of Persons
2014	1	9	7	57	74	98
2013	1	7	5	44	57	86
2012	1	11	11	72	95	130
2011	3	16	14	89	112	148

ATFE memberships are renewed annually. As the above table indicates, however, our membership has been declining over the past few years. This has resulted in loss of revenue. More importantly, though, it has resulted in a diminishment of our fellowship as we strive to resource one another as theological field educators. Contributing to this loss of membership might be a number of factors, such as high turn-over in our profession and budget cuts in our respective institutions.

2014, however, actually shows an increase in membership. During the past year, we have made a concerted effort to contact institutions in arrears who have allowed their memberships to expire. The current registrar contacted field educators in 36 institutions which had been members of ATFE in 2012 but which did not renew their memberships in 2013 according to our records. We did not attempt to recoup dues from 2013, but simply to encourage our colleagues in these institutions to restore their memberships and remit dues for 2014. This communication has generally been met with appreciation by our colleagues and accounts for some of the increase in membership seen here in 2014 over 2013.

We are still low in membership, however, compared to the previous biennium. Our intent is to continue in this effort by attending to membership data from years prior to 2013 and to contact institutions which have slipped away. Of particular importance to us is to identify colleagues

who may be newly engaged in theological education but may be unaware of ATFE and the mutual support that we can give each other as a community of practice.

Respectfully submitted,

Joseph Bush, Vice-Chair
ATFE Steering Committee

LaTaska Nelson
ATFE Registrar 2014

Desirée Barnes
ATFE Registrar 2013